

Acting Head of Netball

(Fixed term contract -1 year)

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Summary of the role: Reporting: to:	The successful candidate will be responsible for leading the development and organisation of Netball and have the ability to inspire a team of coaches with current training and playing ideas. They will work across both Junior and Senior Schools and be flexible with working hours for after school training and fixtures include weekends. They will offer the expertise, vision, commitment and energy to inspire excellence as we move into the next exciting stage for this game. Deputy Director of Sport			
Line management responsibility for:	School Netball Coaches at Junior and Senior Level, administration of the school Netball programme and fixtures.			
Main Duties and Responsibilities:	 Promoting and safeguarding the welfare of children and young persons for who you are responsible and with whom you come into contact. The successful candidate will be: A Netball specialist with proven coaching ability across a range of ages and able to demonstrate a record of producing high standards and results in coaching Netball. A proactive member of the successful sports department which teach and coach PE and Games across the full age range of the school. This post includes the ability to also coach other sports such as Athletics, Cricket, Tennis or Hockey and PE lessons. Able to organise and lead a team of coaches including coaching and umpiring courses. Able to organise a strong and competitive fixture programme and preseason tours for Junior and Senior Netball. Outstanding in terms of inter-personal skills and will be able to command the respect of colleagues, parents and pupils. Able to inspire pupils and coaches alike and be dynamic and proactive in approach. Able to plan independently and collaboratively for the further development of Netball throughout the school, to lead it into excellence. Assume the role of a co-tutor and undertake school duties within normal 			
	 Assume the role of a co-tutor and undertake school duties within normal school hours as required by the School. 			

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	• Undertake cover duties to supervise and, so far as practicable, teach any pupils whose teacher is not available to teach them;
	• Meet the expectation to actively participate in and contribute to the Co- curricular life of the school;
	Empathetic to the Catholic and Benedictine ethos of the School.
	• Committed to his/her own professional development and, in particular, the use of ICT as a tool for teaching and learning.
	• Promote an enthusiasm for sport and increasing the awareness of, and interest in, Netball throughout the School.
	Strong administrative and organisational skills.
Safeguarding responsibilities:	Provide details of the extent to which the role will involve contact with children, the degree of responsibility for children and whether the post involves regulated activity with children. Nearly all work in a school will involve some degree of responsibility for children and the majority of roles will amount to regulated activity.

You may also be required to undertake such other comparable duties as the Head requires from time to time.

Person Specification						
	Essential These are qualities without which the applicant could not be appointed.	Desirable These are extra qualities which can be used to choose between applicants who meet all the essential criteria.	Method of Assessment			
Qualifications:	 The professional, technical, or academic qualifications that the Applicant must have to undertake the role or the training that they must have received. Working towards Level 2 and/or relevant Sports Science Degree 	 The professional, technical, or academic qualifications that the Applicant would ideally have to undertake the role or the training that they should ideally have received. Level 2 or above and/or relevant Sports Science Degree First aid trained Minibus trained 	Production of the applicant's certificates. Discussion at interview. Independent verification of qualifications.			
Experience:	The categories of work or organisations, types of achievements and activities required by the Applicant that would be likely to predict success in the role.	The categories of work or organisations, types of achievements and activities that would be likely to contribute to success in the role.	Contents of the application form. Interview. Professional references.			

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	 Experience of coaching Netball to children aged 7-18 	 Experience of playing/coaching netball at a high level 	
	Experience of coaching netball at a senior level		
Skills:	 The skills required by the Applicant to perform effectively in the role. Ability to umpire at a good standard 	 The skills that would enable the Applicant to perform effectively in the role. C Award in umpiring Good observation skills to record, document and share key information Competent user of IT (Microsoft Outlook, Excel, MS Teams) 	Contents of the application form. Interview. Professional references.
Knowledge:	 The knowledge required by the Applicant to perform effectively in the role. Knowledge and understanding of a broad range of sport; Hockey, Netball and Athletics or Tennis. 	 The knowledge that would enable the Applicant to perform effectively in the role. Have coached or played to a representative level or higher. 	Contents of the Application Form. Interview. Professional references.
Personal competencies, qualities, attitude, and behaviors:	The personal qualities, attitude, and behaviours that the applicant requires to perform effectively in the role and to ensure that the Applicant safeguards and promotes the welfare of children and young people. -motivation to work with children and young people -ability to form and maintain appropriate relationships and personal boundaries with children and young people -emotional resilience in working with challenging behaviours	 The personal qualities that would assist the Applicant to perform effectively in the role Outgoing Confident Positive approach Passionate and enthusiastic about Tennis Reliable and trustworthy Inclusive and respectful Team player 	Contents of the Application Form Interview Professional references

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	-positive attitude to use of authority and maintaining discipline					

The Department and Curriculum:

St Benedict's provides the opportunity for pupils to represent the school in our main sports. For boys, the main sports are rugby, cricket, athletics and fencing (with football being introduced in September 2024); for girls, the main sports are hockey, netball, athletics and fencing. Other minor sports on offer at various times through the year are badminton, basketball, cross-country running, handball, tennis, 5-a-side football, and volleyball, with strength and conditioning, yoga and Pilates also available. Our aim is to encourage all pupils to enjoy a healthy lifestyle by enabling them to find a sport they enjoy.

In line with our Benedictine ethos, the sporting program is also inclusive in its nature and elitist and often fields team A-D in sports to achieve this.

Application Process

Further details of the School are available on the School's Website <u>www.stbenedicts.org.uk</u>

- A completed 'Application Form' or posted to the HR Manager at 54 Eaton Rise, Eagling, W5 2ES
- Please inform us if there are any dates which you are unable to make.
- Interviews will consist of the following:
 - Practical coaching session with pupils
 - A tour of the school
 - Meeting with member of SMT
 - Lunch with PE Staff
 - Interview Panel 1 DDOS, Current Head of Netball
 - o Interview Panel 2 Headmaster

Benefits:

- Accommodation at a reduced rental may be available.
- Fee remission, for staff children attending St Benedict's.
- Pension the School will automatically enroll you to its defined contribution pension scheme.
- Gym Free use of the School's Gym Facilities.
- Lunch Free lunch served in the School Dining Hall during Term Time.
- Cycle to Work Scheme
- Childcare Voucher Scheme

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